YEAR 9 AND 10 SUBJECT HANDBOOK

2024

St Joseph's College
COOMERA

Courage to Love, Learn and Serve

ENQUIRIES

You are able to consult the appropriate teachers, Curriculum Leaders, Pastoral Leaders or the College Leadership Team - they are here to help you.

College Leadership Team:

Principal	Mrs Carol Bell
Head of Secondary	Ms Gabrielle Jansen
Assistant Principal – Middle Years	Ms Ashleigh Foumakis
Assistant Principal – Senior Years	Mr David Grimes

Curriculum Leaders:

English and Spanish	Ms Marie Coleman
Science and Technologies	Mr Monil Beotra
Humanities	Ms Amy Alexander
The Arts	Mr Marshall Fenwick
Mathematics	Mr Faiyaz Ali
Religion	Mr Vincenzo Ferraioli
Health & Physical Education	Mr Daniel Barclay
VET & Careers	Ms Fiona Fowler

Pastoral Leaders:

Francis	Ms Katharine McLennan
Ignatius	Mr Fabio Giannini
MacKillop	Ms Charis Madden
McCormack	Mr Mark Allen
Unaipon	Ms Tanya Cantrell
Woods	Ms Melanie Nelson

CONTENT

The St Joseph's Graduate

The staff and leadership of St Joseph's College understand that we are a foundational influence in guiding young people in their educational journey. We have, with parents, the great honour and responsibility of challenging and shaping the character, spirit and intellect of our young people and their faith.

Our school will prepare the intellect of each child for the journey that awaits. However, our greater function is to ensure the foundational elements of faith and character are secure. In so doing, we ensure a life that may be lived to the full as Christ intended. A belief anchored in our faith, where each child's actions and decisions are founded in strength and integrity.

As such the St Joseph's graduate will:
• Be persistent in their thoughts and attitudes and have an ability to think flexibly being solution focused
• Show empathy and search for understanding of other people and act 'beyond themselves' through service and action within their communities
• Strive for accuracy, question the world around them and pose problems for solution to create a society of integrity and reflectiveness
• Think and work interdependently and understand that through cooperation and collaboration the best outcomes, and best practice, is ensured.
• Be encouraged to think and communicate with clarity and precision, gathering data from multiple sources through multiple mediums, ensuring responsibility, reliability and success in decision making and action.
• Always look to create, imagine and innovate in the world around them to shape their own path in the world.
• Endeavour to take time, manage their impulsivity and take risks that are responsible and beneficial to our communities now and in the future.
• Will always look to learn, and reflect on their learning, to ensure their continuous improvement, always thinking about the past to inform their future direction and new experiences.
• Enjoy life to its fullest, finding humour, responding with joy and experiencing the fullness of God's creation with awe.

Throughout Term 3, our Year 8 and 9 students engage in subject selection. It is an exciting stage in their secondary schooling and highlights the shift to becoming more independent and self-reflective learners.

In selecting subjects, parents and students are asked to remember three key messages:

I. At this point in time, subjects studied are designed to inform students about possible future study pathways, not to lock in future decisions.

II. Students will be asked to provide subject preferences which the College will use to allocate each student the most appropriate course of study. Students are required to demonstrate a commitment to their elected courses.

III. In Years 11 and 12, students benefit from maintaining a consistent course of study with limited or no changes to their subjects. For this reason, we progressively lead our students to this expectation; requiring a commitment to their chosen electives as they narrow and deepen their focus from term rotations (year 7-8), to elected semester courses (Year 9), to full year courses (Year 10), and finally to a two-year Senior course (Year 11-12).

This guide will assist students and parents in making an appropriate selection of elective subjects in the areas of Humanities, Languages, The Arts and Technologies for Years 9 and 10.

It is possible not all these course offerings will run - this is dependent on student demand and College capacity.

HOW TO CHOOSE ELECTIVE SUBJECTS

Choosing your elective subjects for Years 9 and 10 is an opportunity for you to explore and discover your own talents, skills, and interests. When choosing your elective subjects there a few things you should consider:
- What are my personal interests and hobbies?
- What are my strengths? What am I likely to be successful in?
- What subjects would I like to do in Year 11 and 12?
  o The electives you choose in Year 10 may impact the subjects you are able to select in Years 11 and 12.

Choosing Electives

It is important to remember that the subjects selected by your peers, or who you predict will be the allocated teacher of a subject, are not advisable considerations when electing your preferred elective courses.

The curriculum offered to Year 7, Year 8, Year 9 and Year 10 students at St Joseph's College seeks to provide all students with a quality and broad education. Traditionally as students' progress through their schooling, they are given a greater scope to specialise, adapt course choices to their own talents and abilities, and to develop their plans for future careers and vocations.

ELECTIVE SUBJECTS

All students are required to study a set range of elective subjects from Humanities, Languages, Technologies and The Arts.

- In Year 9, students are asked to **choose four (4) electives** from the subjects listed below which they will study for a semester each.
- In Year 10, students are asked to **choose three (3) electives** from the subjects listed below which they will study for the entire academic year.

ELECTIVE SUBJECTS OVERVIEW

Learning Area	Years 7-8 Elective Subjects (one term)	Year 9 Elective Subjects (one semester)	Year 10 Elective Subjects (one year)
Humanities and Social Sciences	Economics, Business, Civics & Legal Studies	Economics, Business & Legal Studies	History Geography Economics, Business & Legal Studies
Languages		Spanish	Spanish
Health and Physical Education			Health and Physical Education (senior prep)
The Arts	Drama Media Music Visual Arts Dance	Drama Media & Film Studies Music Visual Arts Dance	Drama Media & Film Studies Music Visual Arts
Technologies	Digital Technologies Design Technologies Food Technologies	Digital Technologies Design Technologies Design Technologies (Engineering and Materials) Design Technologies (Food Specialisation)	Digital Technologies Design Technologies Design Technologies (Engineering and Materials) Design Technologies (Production Skills) Design Technologies (Food Specialisation) Design Technologies (Hospitality)

SUBJECT SELECTION PROCESS

1. Students complete the online survey (SSO) indicating, in order of preference, the subjects they wish to study in Year 9 or Year 10.

2. A 'line structure' will be developed that provides the widest range of elective combinations (within timetabling constraints).

3. 'Subject Selection' will have to be reconsidered for the few students (if any) whose preferences are not completely satisfied by the 'line structure'.

Note: Subject selections for new enrolments will be made according to the 'line structure' and are subject to class size constraints.

Year 9 Core Subjects

In Year 9, students will continue to study the core subjects of English, Maths, Science, History, Geography, RE and HPE.

Religious Education	English	Mathematics
• The Age of Revolution • Teachings of Jesus • God and People • Seeking Forgiveness	• Novel Study • Jaws and the Thriller Genre • The Outsiders & Creative Writing	• Measurement and Graphing • Geometry • Statistics and Algebra • Index Laws and Probability
Science	Health and Physical Education	Humanities
• Earth Science • Biology • Chemistry • Physics	• Target games and healthy eating • Net court games and sensationalized reporting • Mindfulness and culture • Jump rope and social responsibilities	• World War I • Making a Nation • Industrial Revolution • Food Security • Biomes

Year 9 Electives

¡HOLA!

Languages
Year 9 Spanish
Course Description:
In Spanish, students will learn essential class routines, greetings, physical descriptions, food vocabulary, and verbs. Through interactive lessons and exercises, they will develop proficiency in conversing, describing, and expressing actions in the Spanish language, laying a strong foundation for further language acquisition and cultural understanding.

The Arts
Year 9 Visual Art
Course Description:
Visual Arts students will have the opportunity to experiment and manipulate different art making materials and mediums. Students will learn new techniques and processes and have opportunities to refine skills, to ultimately represent ideas, messages and subject matter in their artworks. In Visual Arts, students will evaluate and analyse artworks and artists, for meaning and intention. Students will develop knowledge on art over time by looking at different cultures, times and places. This subject provides students with the platform to inspire and demonstrate their creativity.

The Arts
Year 9 Drama

Course Description:

In Drama, students will have a thrilling experience exploring their creativity and passion for performance. They will get to write original scripts, re-enact scenes from beloved Broadway productions and movies, and delve into the Elements of Drama to develop their expertise. The course offers a chance to try their hand at directing and studying the style of Children's Theatre, engaging with entertaining texts like fairytales and TV shows for young audiences. With the opportunity to perform live to SJC Primary students, the unit promises wonder and delight, as students participate in highly practical group activities to understand and appreciate dramatic action and meaning. Additionally, they will explore various genres such as Comedy, Melodrama, and get involved with the Qld Theatre Company's exciting project - The Scene Project.

The Arts
Year 9 Media

Course Description:

In the Media Arts course, students explore various story conventions, news formats, and the theme of superheroes. They build on their understanding of structure, intent, character, settings, points of view, and genre conventions in media artworks. Through analyzing media artists' techniques and engaging with different audiences, students gain insights into how social and cultural values are portrayed in media artworks, including the conversion of oral records by Aboriginal and Torres Strait Islander Peoples using media technology. Throughout the course, students experiment with organizing ideas, shaping technical and symbolic elements, and refining their media production skills, using images, sounds, movement, lighting, and text to convey specific purposes and meanings. They also work with a range of technologies in the design, production, manipulation, editing, and distribution stages, exploring diverse media conventions and genres.

The Arts
Year 9 Music

Course Description:

In Music, students will enhance their practical skills, delving into 'The Blues,' a contemporary genre with rich cultural origins and unique characteristics. They will have the opportunity to rehearse and perform their instruments, both solo and in groups, learning specific techniques to improve their playing abilities. Through composition and the use of music technology like GarageBand, students will explore how to manipulate musical elements, while gaining a deeper appreciation for 'The Blues' as a distinctive genre. To reinforce their understanding, an excursion to Blues on Broadbeach will provide an immersive experience in this vibrant musical world.

Recommendations: If you are playing or learning an instrument (including singing) you should take music

The Arts

Year 9 Dance - NEW

Course Description:

In Dance the 'Stylin' unit focuses on diverse dance styles, including street dance and contemporary genres, empowering students to explore the expressive potential of their bodies. It enhances students' fitness, self-expression, and presentation skills, contributing to their personal and physical well-being while boosting self-confidence and creative problem-solving abilities. Prior dance experience is not necessary, but a moderate level of general coordination is recommended. Topics covered include performance and choreography in hip hop, street dance, commercial, and contemporary styles, with an emphasis on comparing dance elements and contexts.

Humanities

Business

Course Description:

Business provides students with the tools to navigate the complexities of everyday choices as consumers, employers, and employees. By studying the Australian economy from local to global levels, students gain insight into how businesses monitor consumer choices to maintain a competitive advantage. Moreover, they learn to interpret cost-benefit data to make informed decisions in a stimulating business environment. The course also delves into the implications of the Australian legal system on businesses and its influence on local, state, and federal parliaments, as well as the rights of Australian citizens in various roles, such as consumers, political activists, and individuals.

Technologies

Food Technologies

Course Description:

The Food Technology program equips students with valuable skills and knowledge to adapt to a fast-changing world. As an elective subject from Year 9, the course delves into various food-related issues, keeping the content updated to reflect current trends in food preparation and presentation. Students actively engage with food in different settings, learning about the relationships between food, technology, nutrition, and quality of life. They gain confidence and proficiency in practical interactions, exploring the diverse pleasures and varieties that food brings to life. The course also emphasizes principles of food safety, preservation, preparation, and presentation for healthy eating, while highlighting the importance of hygiene and safe practices in producing quality food products. Students will have the opportunity to investigate nutrition and food science and also play the role of a party planner in this enriching course.

Technologies
Year 9 Digital Technologies
Course Description:

In Digital Technologies students apply computational thinking to real-world problems and design digital solutions. They create user experiences, design and modify algorithms, and control how digital systems use data. In this one Semester course, students explore the Internet of Things (IoT). They research smart home devices and design how a device would be used in a home network to improve efficiency, sustainability or accessibility for the users. This design concept is presented and evaluated in a website which the students design and code (HTML & CSS) in Visual Studio Code. The students then learn to design electronic circuits with Arduino controllers, using Tinkercad simulations, before soldering electrical component onto a circuit board to make a Smart Home Model. Students create Arduino programs which automate the servos, lights and fan on the model to respond to input from sensors.

Technologies
Year 9 Design Technologies
Course Description:

The Design Technology course takes students on a journey that builds on their previous knowledge and skills. Through the design thinking process, they will create innovative solutions to address various needs and opportunities, keeping in mind ethics, legalities, and sustainability factors. With a focus on Built Environment, students will explore architectural structures and hardscape design. They will also learn project management techniques, gaining confidence in their abilities to work independently and collaboratively. Students will also investigate promotional products, delving into logo development to create compelling visual representations for their designs.

Technologies
Year 9 Design Technology - Engineering and Materials
Course Description:

In Engineering and Materials, students will delve into the world of human-centered design and construction. They will explore how motion, force, and energy play essential roles in controlling and manipulating systems when creating engineered solutions. The course focuses on producing structures that are both strong and visually appealing, emphasizing the importance of design in ensuring safe and stable constructions. Through hands-on activities, students will problem-solve by designing and constructing model bridges using various materials, testing their ability to support heavy weights. Additionally, they will apply forces and principles of aerodynamics to design CO_2 racers, aiming to achieve the fastest results in timed races.

Year 10 Core Subjects

In Year 10, students will continue to study the core subjects of English, Maths, Science, History, RE and HPE.

Religious Education	English	Mathematics
• The Mystery of God – sacred texts • Sources of Spiritual Nourishment - rituals • The Response of the Catholic Church to Humanitarian Threats • Sources of Spiritual Nourishment - prayer • Major World Religions	• Romeo and Juliet • To Kill a Mockingbird • Marginalised groups and Australian experiences • Memoirs	• Trigonometry and Algebra • Algebra and Quadratic Equations • Finance, Probability and Statistics • Statistics and Measurement
Science	**Health and Physical Education - 1 Semester Only**	**History - 1 Semester Only**
• Earth Science • Biology • Chemistry • Physics	• Sports administration and road safety • Kicking and throwing sports and respectful relationships	• World War II • Rights and Freedoms

VOCATIONAL PATHWAYS - See Ms Fowler for further information

School-based Traineeships & Apprenticeships
Students in Year 10 may combine their studies at school with a School-based Traineeship or Apprenticeship (SAT). The workplace/employability skills and confidence students gain during their School based Apprenticeship or Traineeship provide a solid foundation for any career.

External Certificate Courses
Some external Certificate Qualification courses are open to Year 10 students throughout the year. Registered Training Organisations (eg TAFE QLD, Gold Coast Trades College) websites and the SJC VET and Careers TEAM have relevant details. External courses are completed in addition to the students' timetable and often involve visiting another campus one day per week.

Work Experience/Placement
Work experience is available to students who are investigating a traineeship/apprenticeship pathway. Students who are interested in general work experience are asked to complete this during weekends/holidays.

As with all external opportunities, students must first be meeting the demands of the College in areas of punctuality, attendance, uniform, behaviour and application.

Year 10 Electives

Languages
Year 10 Spanish

Course Description:

In Spanish, students will learn essential class routines, greetings, physical descriptions, food vocabulary, and verbs. Through interactive lessons and exercises, they will develop proficiency in conversing, describing, and expressing actions in the Spanish language, laying a strong foundation for further language acquisition and cultural understanding.

Note: Students wanting study Spanish should have a good foundational knowledge from Middle Years

HPE
Year 10 HPE Elective - Senior Preparation

Course Description:

Health and Physical Education Elective offers students an integrated introduction to senior health, physical education, and sport and recreation. The course covers various aspects, including health theories, health promotion models, biophysical and behavioral bioscience (biomechanics), and the foundations of play and movement skills. By analyzing personal, social, cultural, economic, and environmental factors shaping health and physical activity, students develop health promotion initiatives and gain insights into the human body's physical application. They explore movement concepts through the sciences, apply and evaluate them in practical and classroom settings, and work on improving physical performance. Additionally, students build competence and confidence in various physical activities while exploring vocational pathways and opportunities within the sport and recreation industry.

The Arts
Year 10 Media and Film Studies

Course Description:

Media Arts, involves creating representations of the world and telling stories through various communication technologies like television, film, video, newspapers, radio, video games, the internet, and mobile media. Through this art form, students connect audiences, explore concepts, and interpret diverse cultures, fostering critical awareness and empowering creativity. Media Arts enables students to reach their creative and expressive potential as they experiment with imagery, text, sound, and collaborate in producing media artworks, inspiring imagination and enriching their understanding of the world.

![St Joseph's College Coomera logo]

Year 10 Electives

The Arts
Year 10 Drama

Course Description:

In Drama, students will explore various theatrical styles, including Realism, Political Theatre, and Gothic Theatre. Through aesthetic learning experiences, they develop essential 21st-century skills such as critical thinking, creativity, communication, collaboration, and information technology proficiency. The course encourages students to reflect on their artistic, emotional, and intellectual understanding, fostering personal confidence, inquiry skills, and effective collaboration with others. The objectives of the Drama course are to nurture students' creative and expressive potential while promoting a deeper understanding and empathy for others and communities. By emphasizing innovation and creative thinking, Drama equips students with highly transferable skills, enabling them to imagine future perspectives and possibilities.

The Arts
Year 10 Visual Art

Course Description:

Visual Arts students will continue developing their understanding of how artists, craftspeople, and designers realize their ideas through diverse visual representations, practices, processes, and viewpoints. They will have the opportunity to identify influences from other artists on their own artworks and analyze a range of visual artworks from contemporary and past times, exploring diverse viewpoints to enrich their visual art creations. Beginning with Australian artworks, including those of Aboriginal and Torres Strait Islander Peoples, and extending to international pieces, students will manipulate materials, techniques, and processes to refine their skills and express ideas and subject matter in their artworks. The topics covered include "Eye-dentity," "Surrealism: The Unconscious Mind," "The Artist has a Voice," and the notion that "Art is not just framed."

The Arts
Year 10 Music

Course Description:

In this music course, students will explore two units of study over two semesters: 'Rock and Pop' and 'Love and Loss.' They will delve into the cultural origins and characteristics of Australian music while learning from the work of Australian artists. Practical-based learning will allow students to rehearse and play instruments as group or solo performers, honing specific techniques and receiving feedback for improvement. Additionally, students will acquire practical skills in music composition and the use of music technology to record both real and virtual instruments. The course encourages students to express contemporary society and emotions through music, fostering a deeper understanding of music theory and compositional devices to develop their unique 'personal style.'

Recommendations: If you are playing or learning an instrument (including singing) you should take music

Humanities

Year 10 History Elective - Senior Preparation

Course Description:

In History, students will explore the history of the modern world and Australia from 1918 to the present, with a particular focus on Australia's global context. They will study migration experiences, including immigration in post-World War II Australia, and the impact of World War II, including Nazism in Europe and the experiences of prisoners of war. Additionally, they will delve into the American Civil Rights Movement, examining rights and freedoms, and have the opportunity to study ancient history with a choice between Sparta and Egypt. The history curriculum in Year 10 is designed to provide a comprehensive understanding of Australia's development amidst the backdrop of global political turmoil, conflicts, and international cooperation, within the Asia-Pacific region.

Humanities

Year 10 Geography - Senior Preparation

Course Description:

In Geography, students study environmental change and management, focusing on coastal processes and sustainability. They explore how the environment supports life and the challenges to its sustainability, while also understanding different views on these issues, including those of Indigenous Peoples. Additionally, they investigate global, national, and local differences in human wellbeing, such as literacy, life expectancy, and population, and explore programs to improve wellbeing in various countries.

Humanities

Business

Course Description:

In Business, students will study economics and business concepts with a focus on Australia's economic performance and standard of living. They will explore how governments manage economic performance to improve living standards and the reasons for variations in economic performance among economies. Additionally, students will analyse externalities and the government's role in ensuring proper resource pricing while examining business responses to changing economic conditions, including workforce management. Using contemporary issues like the Covid-19 pandemic as examples, the unit programs will cover different contexts (personal, local, national, regional, global) and align with the Year 10 Australian Curriculum (ACARA). Students will be able to answer key inquiry questions related to economic performance measurement, variations, government strategies, and responses to changing economic conditions.

![St Joseph's College Coomera logo — Courage to Love, Learn and Serve]

Year 10 Electives

Technologies
Year 10 Digital Technologies

Course Description:

In Digital Technologies students apply computational thinking to real-world problems and design digital solutions. They create user experiences, design and modify algorithms, and control how digital systems use data. Semester One begins with practical challenges to develop skills in Python Programming, before delving into the study of Network Security and Cryptography. Students demonstrate their knowledge and skills by designing and testing their own mini-computer Networks. In Semester Two, the students begin their exploration of Robotics by researching an existing robotic solution and how it improves a real-world problem, presenting their findings in a website of their own construction. Finishing with a project where students program a robot of their own design to respond autonomously to its environment.

Technologies
Year 10 Food Specialisation - Food and Nutrition Senior Preparation

Course Description:

The Food and Nutrition course delves into the study of food and its impact on health and society. Students gain a comprehensive understanding of the nutritional needs of the human body and explore the functional properties of carbohydrates, fats, and proteins. They develop practical skills in food preparation and presentation, using appropriate ingredients, methods, and equipment. Additionally, students learn about food equity, product development, health considerations, catering, and specialized food needs, providing them with a foundation for further studies in the Senior General Subject, Food and Nutrition. The course encourages students to appreciate the diverse and enriching role of food in life while equipping them with the ability to design, manage, and implement solutions related to food in a safe and hygienic manner.

Technologies
Year 10 Food Specialisation - Introduction to Hosptiality Senior Preparation

Course Description:

The Introduction to Hospitality course equips students with essential knowledge and skills relevant to the industry, paving the way for further studies with a Certificate in Hospitality during Years 11 and 12. Through practical experiences, students learn various skills, including preparing espresso-based beverages, café-style food, and cold café beverages and mocktails. They explore baking techniques, resource management, and trends in the café foods industry, gaining insights into presentation and plating. The majority of class time involves hands-on practical activities in a kitchen work environment, preparing students for potential part-time jobs in the hospitality sector and serving as a foundation for future studies in Hospitality in Years 11 and 12.

Technologies
Year 10 Design Technologies
Course Description:

Design emphasises the application of design thinking to create innovative products, services, and environments that meet human needs and opportunities. Designers engage in complex problem-solving using divergent and convergent thinking strategies, fostering creativity and innovation. Students will explore various design contexts, including commercial design with a focus on the client's needs, human-centered design with an empathetic approach, and sustainable design, utilizing a redesigning approach to address opportunities for improvement. Through practical experiences, students will learn and apply design processes, styles, and collaborative techniques to envision meaningful and socially conscious solutions.

Technologies
Year 10 Design Technologies - Engineering
Course Description:

This Engineering course focuses on problem-solving using STEM knowledge to develop sustainable products and services. Students engage in real-world engineering contexts, exploring mechanics, materials science, and control technologies. They learn to address complex problems, develop engineered solutions, and consider the societal, economic, and environmental sustainability of their designs. The course introduces engineering fundamentals and examines emerging technologies, needs, processes, and materials while investigating machines and mechanisms in society.
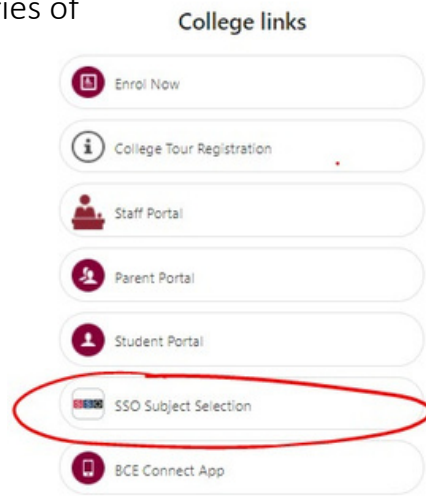

Technologies
Year 10 Design Technologies - Production
Course Description:

The Production Skills subject focuses on industry practices and production processes for manufacturing products in the building and construction industry. Students engage in practical work, developing vocational and life skills while meeting customer expectations of quality, cost, and time. Through construction tasks, students gain transferable skills, interpret specifications, demonstrate construction skills, and use various tools and equipment, fostering adaptability, collaboration, problem-solving, and safe practices. This subject equips students with the knowledge and abilities to pursue a range of industry-based electives and future employment opportunities.

Subject Selection (sso)

On the school website on the right hand side are a series of 'College links'. Select 'SSO Subject Selection'.

You will then see the Log in page

To Log In:

• Student username (the first part of your email address)
• Date of Birth (ddmmyyyy)

Example:

Alison Smith – Alison's school email address is asmith@mybce.catholic.edu.au and her date of

birth is (DOB) is 27 January 2008.

• **Alison would login as follows:**
o Username: asmith
o DOB: 27012008

You will then choose your electives – it is important that you select your electives in order of preference!

Year 9 Year 10

Elective Subjects

You will need to select four (4) subjects that you will study over a semester. ' dragging and dropping the selections.

☐ Economics, Business & Legal Studies

☐ Drama

☐ Media & Film Studies

☐ Music

☐ Visual Arts

☐ Digital Technologies

☐ Design and Technologies

☐ Design and Technologies (Engineering and Materials)

☐ Design and Technologies (Food Specialisation)

Elective Choices

Please select three (3) subjects from the Elective choices below.

You can drag and drop your selections into your preferred order.

☐ Economics, Business & Legal Studies
☐ Geography
☐ History Elective
☐ Health & Physical Education Elective
☐ Drama
☐ Media Arts
☐ Music
☐ Visual Arts
☐ Digital Technologies
☐ Design and Technologies
☐ Design and Technology - Engineering
☐ Design and Technology - Materials & Production Skills
☐ Design and Technology - Food Specialisation
☐ Design and Technologies - Introduction to Hospitality

You will then see the same list and be asked to select your reserves. These are the subjects that you select in the event you are not able to select your first choices.

Reserve Choices

Please select two (2) subjects from the Elective choices below.

You can drag and drop your selections into your preferred order.

☐ Economics, Business & Legal Studies
☐ Geography
☐ History Elective
☐ Health & Physical Education Elective
☐ Drama
☐ Media Arts
☐ Music
☐ Visual Arts
☐ Digital Technologies
☐ Design and Technologies
☐ Design and Technology - Engineering
☐ Design and Technology - Materials & Production Skills
☐ Design and Technology - Food Specialisation
☐ Design and Technologies - Introduction to Hospitality

You and your parents then need to sign off on your choices.

The **Parent PIN** is your child's Date of Birth written as yyyyddmm.

Example:
• Alison Smith Date of Birth (DOB) is 27 January 2008.
• The Parent PIN would be 20082701

Student check

Student sign off

☐ I am happy with the selections I have made

Enter Parent PIN

Enter the Parent PIN below, then click Validate:

[   ] Validate

If you require assistance with this, please contact the school.

The PIN will need to be re-entered, if any changes are made after successful validation.

The student may be required to meet with the a member of leadership to discuss their timetable if their first choice electives are not available.