



# MODEL OF PEDAGOGY

EVALUATE

the effect of teaching on student achievement and success

FOCUS

on learners and their learning

ESTABLISH

clear learning intentions and success criteria

ACTIVATE

multiple ways of knowing, interacting and multiple opportunities for practice

RESPOND

with feedback that moves learning forward

## FOCUS

*on learners and their learning*

- Identify progress, prior achievement and development of learners and their learning
- Begin with the approved curriculum
- Identify learners' levels of thinking
- Plan to accelerate the cognitive levels of all students
- Recognise the attributes students bring to the classroom

## ESTABLISH

*clear learning intentions & success criteria*

- Create and make clear and visible the learning intentions
- Use the curriculum to create and make clear and visible the success criteria
- Establish learning goals with all students

## ACTIVATE

*multiple opportunities*

- Establish positive classroom environments
- Activate and evaluate student involvement in ongoing responsive cycles of learning and teaching
- Teach multiple ways of knowing, interacting and opportunities for practice
- Teach explicitly and differentiate to move each student's learning forward towards the success criteria

## RESPOND

*with feedback that moves learning forward*

- Provide students with progressive feedback about their ongoing progress towards the learning intentions and success criteria
- Use different levels of feedback
- Explicitly teach peers how to give accurate and appropriate feedback to one another

## EVALUATE

*the impact of teaching*

- Evaluate the impact of teaching on student achievement and success
- Review the climate of the class
- Evaluate the invitation to learning experienced by students
- Collect students' feedback on the impact of teaching
- Evaluate from a curriculum perspective



**Brisbane Catholic Education**

teaching • challenging • transforming



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