

# YEAR 9 AND 10 SUBJECT SELECTION

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**St Joseph's College**  
COOMERA

*Courage to Love, Learn and Serve*





# St Joseph's College

## COOMERA

*Courage to Love, Learn and Serve*

## The St Joseph's Graduate

The staff and leadership of St Joseph's College understand that we are a foundational influence in guiding young people in their educational journey. We have, with parents, the great honour and responsibility of challenging and shaping the character, spirit and intellect of our young people and their faith.

Our school will prepare the intellect of each child for the journey that awaits. However, our greater function is to ensure the foundational elements of faith and character are secure. In so doing, we ensure a life that may be lived to the full as Christ intended. A belief anchored in our faith, where each child's actions and decisions are founded in strength and integrity.

As such the St Joseph's graduate will:

- Be persistent in their thoughts and attitudes and have an ability to think flexibly being solution focused
- Show empathy and search for understanding of other people and act 'beyond themselves' through service and action within their communities
- Strive for accuracy, question the world around them and pose problems for solution to create a society of integrity and reflectiveness
- Think and work interdependently and understand that through cooperation and collaboration the best outcomes, and best practice, is ensured.
- Be encouraged to think and communicate with clarity and precision, gathering data from multiple sources through multiple mediums, ensuring responsibility, reliability and success in decision making and action.
- Always look to create, imagine and innovate in the world around them to shape their own path in the world.
- Endeavour to take time, manage their impulsivity and take risks that are responsible and beneficial to our communities now and in the future.
- Will always look to learn, and reflect on their learning, to ensure their continuous improvement, always thinking about the past to inform their future direction and new experiences.
- Enjoy life to its fullest, finding humour, responding with joy and experiencing the fullness of God's creation with awe.

## INTRODUCTION

Throughout Term 3, our Year 8 and 9 students engage in subject selection. It is an exciting stage in their secondary schooling and highlights the shift to becoming more independent and self-reflective learners.

In selecting subjects, parents and students are asked to remember three key messages:

- I. At this point in time, subjects studied are designed to inform students about possible future study pathways, not to lock in future decisions.
- II. Students will be asked to provide subject preferences which the College will use to allocate each student the most appropriate course of study. Students are required to demonstrate a commitment to their elected courses.
- III. In Years 11 and 12, students benefit from maintaining a consistent course of study with limited or no changes to their subjects. For this reason, we progressively lead our students to this expectation; requiring a commitment to their chosen electives as they narrow and deepen their focus from term rotations (year 7-8), to elected semester courses (Year 9), to full year courses (Year 10), and finally to a two-year Senior course (Year 11-12).

This guide will assist students and parents in making an appropriate selection of elective subjects in the areas of Humanities, Languages, The Arts and Technologies for Years 9 and 10.

**It is possible not all these course offerings will run - this is dependent on student demand and College capacity.**

## HOW TO CHOOSE ELECTIVE SUBJECTS

Choosing your elective subjects for Years 9 and 10 is an opportunity for you to explore and discover your own talents, skills, and interests. When choosing your elective subjects there are a few things you should consider:

- What are my personal interests and hobbies?
- What are my strengths? What am I likely to be successful in?
- What subjects would I like to do in Year 11 and 12?
  - The electives you choose in Year 10 may impact the subjects you are able to select in Years 11 and 12. Make sure you check the senior prerequisite guide at the end of this booklet.

### Choosing Electives

It is important to remember that the subjects selected by your peers, or who you predict will be the allocated teacher of a subject, are **not advisable** considerations when electing your preferred elective courses.

The curriculum offered to Year 7, Year 8, Year 9 and Year 10 students at St Joseph's College seeks to provide all students with a quality and broad education. Traditionally as students progress through their schooling, they are given a greater scope to specialise, adapt course choices to their own talents and abilities, and to develop their plans for future careers and vocations.

### ELECTIVE SUBJECTS

All students are required to study a set range of elective subjects from Humanities, Languages, Technologies and The Arts.

- In Year 9, students are asked to **choose four (4) electives** from the subjects listed below which they will study for a semester each.
- In Year 10, students are asked to **choose three (3) electives** from the subjects listed below which they will study for the entire academic year.

### CORE SUBJECTS OVERVIEW

Learning Area	Years 7-8	Year 9	Year 10
<b>Religious Education</b>	Religious Education	Religious Education	Religious Education
<b>English</b>	English	English	English
<b>Mathematics</b>	Mathematics	Mathematics	Mathematics
<b>Science</b>	Science	Science	Science
<b>Health and Physical Education</b>	Health and Physical Education	Health and Physical Education	Health and Physical Education (one semester)
<b>Humanities and Social Sciences</b>	History Geography Economics and Business Civics and Citizenship	History (one semester) Geography (one semester)	History (one semester)

**ELECTIVE SUBJECTS OVERVIEW**

Learning Area	Years 7-8 Elective Subjects (one term)	Year 9 Elective Subjects (one semester)	Year 10 Elective Subjects (one year)
<b>Humanities and Social Sciences</b>	Economics, Business, Civics & Legal Studies	Economics, Business & Legal Studies	History Geography Economics, Business & Legal Studies
<b>Languages</b>	Spanish	Spanish	Spanish
<b>Health and Physical Education</b>			Health and Physical Education (senior prep)
<b>The Arts</b>	Drama Media Music Visual Arts	Drama Media & Film Studies Music Visual Arts	Drama Media & Film Studies Music Visual Arts
<b>Technologies</b>	Digital Technologies Design Technologies Food Technologies	Digital Technologies Design Technologies Design Technologies (Engineering and Materials) Design Technologies (Food Specialisation)	Digital Technologies Design Technologies Design Technologies (Engineering and Materials) Design Technologies (Production Skills) Design Technologies (Food Specialisation) Design Technologies (Hospitality)

**SUBJECT SELECTION PROCESS**

1. Students complete the online survey (SSO) indicating, in order of preference, the subjects they wish to study in Year 9 or Year 10.
2. A 'line structure' will be developed that provides the widest range of elective combinations (within timetabling constraints).
3. 'Subject Selection' will have to be reconsidered for the few students (if any) whose preferences are not completely satisfied by the 'line structure'.

*Note: Subject selections for new enrolments will be made according to the 'line structure' and are subject to class size constraints.*

**ENQUIRIES**

You are able to consult the appropriate teachers, Curriculum Leaders, Pastoral Leaders or the College Leadership Team - they are here to help you.

**College Leadership Team:**

Principal	Mrs Carol Bell
Head of Secondary	Ms Gabrielle Jansen
Assistant Principal – Middle Years	Ms Ashleigh Foumakis
Assistant Principal – Senior Years	Mr David Grimes

**Curriculum Leaders:**

English and Spanish	Ms Marie Coleman
Science and Technologies	Mr Simon de Souza
Humanities	Mrs Clare McKeague
The Arts	Mr Marshall Fenwick
Mathematics	Mr Faiyaz Ali
Religion	Mr Vincenzo Ferraioli
Health & Physical Education	

**Pastoral Leaders:**

MacKillop & Ignatius	Mrs Tayla-Jay Topp
Unaipon & McCormack	Mr Mark Allen
Francis & Woods	Ms Karla Grossi

**CORE SUBJECTS OVERVIEW**

Religious Education	
<b>Year 9:</b>	<ul style="list-style-type: none"> <li>• The Age of Revolution</li> <li>• Teachings of Jesus</li> <li>• God and People</li> <li>• Seeking Forgiveness</li> </ul>
<b>Year 10:</b>	<ul style="list-style-type: none"> <li>• Major World Religions</li> <li>• The Mystery of God</li> <li>• Sources of Spiritual Nourishment</li> <li>• The Response of the Catholic Church to Humanitarian Threats</li> </ul>
<b>Assessment:</b>	<p><b>Year 9:</b></p> <ul style="list-style-type: none"> <li>• Extended response exam</li> <li>• Short response exam</li> <li>• Research assignment – essay (x2)</li> </ul> <p><b>Year 10:</b></p> <ul style="list-style-type: none"> <li>• Extended response exam</li> <li>• Short response exam (x2)</li> <li>• Research assignment – essay</li> </ul>

English	
<b>Year 9:</b>	<ul style="list-style-type: none"> <li>• Novel Study</li> <li>• Documentaries</li> <li>• Novel Study</li> <li>• Term 4 – TBD</li> </ul>
<b>Year 10:</b>	<ul style="list-style-type: none"> <li>• Novel Study</li> <li>• Creative Writing</li> <li>• Media Representations</li> <li>• Memoirs</li> </ul>
<b>Assessment:</b>	<p><b>Year 9:</b></p> <ul style="list-style-type: none"> <li>• Analytical Essay</li> <li>• Spoken Presentation</li> <li>• Portfolio Task</li> <li>• Term 4 – TBD</li> </ul> <p><b>Year 10:</b></p> <ul style="list-style-type: none"> <li>• Analytical Essay</li> <li>• Exam (x2)</li> <li>• Multimodal Presentation</li> </ul>

Science	
<b>Year 9 – 10:</b>	<ul style="list-style-type: none"> <li>• Earth Science</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> </ul>
<b>Assessment:</b>	<p><b>Year 9:</b></p> <ul style="list-style-type: none"> <li>• Exam (x2)</li> <li>• Practical Report</li> <li>• Practical Exam</li> </ul> <p><b>Year 10:</b></p> <ul style="list-style-type: none"> <li>• Exam (x3)</li> <li>• Assignment</li> </ul>

Humanities	
<b>Year 9:</b>	<ul style="list-style-type: none"> <li>• World War I</li> <li>• Making a Nation</li> <li>• Industrial Revolution</li> <li>• Food Security</li> <li>• Biomes</li> </ul>
<b>Year 10:</b>	<ul style="list-style-type: none"> <li>• World War II</li> <li>• Rights and Freedoms</li> </ul>
<b>Assessment:</b>	<b>Year 9:</b> <ul style="list-style-type: none"> <li>• Short response exam</li> <li>• Research assignment</li> <li>• Data report</li> </ul> <b>Year 10:</b> <ul style="list-style-type: none"> <li>• Short response exam</li> <li>• Research assignment</li> </ul>

Mathematics	
<b>Year 9:</b>	<ul style="list-style-type: none"> <li>• Measurement and Graphing</li> <li>• Geometry</li> <li>• Statistics and Algebra</li> <li>• Index Laws and Probability</li> </ul>
<b>Year 10:</b>	<ul style="list-style-type: none"> <li>• Trigonometry and Algebra</li> <li>• Algebra and Quadratic Equations</li> <li>• Finance, Probability and Statistics</li> <li>• Statistics and Measurement</li> </ul>
<b>Assessment:</b>	<b>Year 9:</b> <ul style="list-style-type: none"> <li>• Assignment</li> <li>• Exam (x3)</li> </ul> <b>Year 10:</b> <ul style="list-style-type: none"> <li>• Assignment</li> <li>• Exam (x3)</li> </ul>

Health and Physical Education	
<b>Year 9:</b>	<ul style="list-style-type: none"> <li>• Target games and healthy eating</li> <li>• Net court games and sensationalized reporting</li> <li>• Mindfulness and culture</li> <li>• Jump rope and social responsibilities</li> </ul>
<b>Year 10:</b>	<ul style="list-style-type: none"> <li>• Sports administration and road safety</li> <li>• Kicking and throwing sports and respectful relationships</li> </ul>
<b>Assessment:</b>	<b>Year 9:</b> <ul style="list-style-type: none"> <li>• Practical task and presentation</li> <li>• Practical task and exam (x2)</li> <li>• Practical task and analysis task</li> </ul> <b>Year 10:</b> <ul style="list-style-type: none"> <li>• Practical task and analysis task</li> <li>• Practical task and advertisement</li> </ul>



**ELECTIVE SUBJECTS**

<b>Economics, Business &amp; Legal Studies</b>	
<b>Overview</b>	<b>Year 9:</b> <ul style="list-style-type: none"> <li>• The Australian economy from the local, national and global levels.</li> <li>• Consumerism</li> <li>• Decision making in a business environment.</li> <li>• The implications of the Australian legal system on business</li> <li>• Analysis of the rights of Australian citizens as consumers, political activists, and individuals</li> </ul> <b>Year 10:</b> <ul style="list-style-type: none"> <li>• Economic performance and standard of living</li> <li>• Government management of economic performance</li> <li>• Legal studies</li> <li>• The responses of business to changing economic conditions</li> </ul>
<b>Assessment:</b>	<b>Year 9:</b> <ul style="list-style-type: none"> <li>• Multimodal</li> <li>• Infographic</li> </ul> <b>Year 10:</b> <ul style="list-style-type: none"> <li>• News bulletin broadcast</li> <li>• Debate with a written response</li> <li>• Business report</li> <li>• Exam</li> </ul>
<b>Spanish</b>	
<b>Overview</b>	<b>Year 9 &amp; 10:</b> <ul style="list-style-type: none"> <li>• Class Routines</li> <li>• Greetings</li> <li>• Physical Descriptions</li> <li>• Food</li> <li>• Verbs</li> </ul>
<b>Assessment</b>	<b>Year 9 &amp; 10:</b> Integrated assessment on the four micro skills: <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening</li> <li>• Speaking</li> </ul>
<b>Drama</b>	
<b>Overview</b>	<b>Year 9:</b> <ul style="list-style-type: none"> <li>• Comedy</li> <li>• Melodrama</li> <li>• Qld Theatre Company - The Scene Project</li> </ul> <b>Year 10:</b> <ul style="list-style-type: none"> <li>• Realism</li> <li>• Political Theatre</li> <li>• Gothic Theatre</li> </ul>
<b>Assessment</b>	<b>Year 9 &amp; 10:</b> <ul style="list-style-type: none"> <li>• Devising and writing pieces of theatre</li> <li>• Presenting scripted and unscripted scenes</li> <li>• Responding to the performance of self and others</li> </ul>

Media and Film Studies	
Course Description	<p>Year 9</p> <ul style="list-style-type: none"> <li>• Story conventions</li> <li>• News</li> <li>• Superheroes</li> </ul> <p>Year 10:</p> <ul style="list-style-type: none"> <li>• Music videos</li> <li>• Horror films</li> <li>• Hollywood stories</li> <li>• Australian identity in film</li> </ul>
Assessment	<p>Year 9:</p> <ul style="list-style-type: none"> <li>• Analysis task</li> <li>• News story</li> </ul> <p>Year 10:</p> <ul style="list-style-type: none"> <li>• Music video clip</li> <li>• Horror movie trailer</li> <li>• Script</li> <li>• Analytical essay</li> </ul>

Music	
Overview	<p>Year 9:</p> <ul style="list-style-type: none"> <li>• 'The Blues'</li> <li>• Cultural origins</li> <li>• Characteristics</li> <li>• Artists</li> <li>• Manipulation of musical elements</li> <li>• Blues as a unique genre</li> </ul> <p>Year 10:</p> <ul style="list-style-type: none"> <li>• 'Rock and Pop' and 'Love and Loss'</li> <li>• Cultural origins – Australian music</li> <li>• Characteristics</li> <li>• Australian artists</li> <li>• Manipulation of musical elements</li> <li>• Compositional devices</li> </ul> <p><b>Recommendations: It is highly recommended that students are learning or playing an instrument to take this course.</b></p>
Assessment:	<p>Year 9 and 10:</p> <ul style="list-style-type: none"> <li>• Performance – Perform a piece of music – 1.5 to 2 minutes</li> <li>• Composition – Compose a piece of music – 12 to 16 bars (1 to 1.5 mins.)</li> <li>• Musicology – Music theory-based assessment</li> </ul>

Visual Arts	
<b>Overview</b>	Year 9: <ul style="list-style-type: none"> <li>• 'All at sea'               <ul style="list-style-type: none"> <li>• Sculpture</li> <li>• Drawing</li> <li>• Artists</li> <li>• Design elements</li> </ul> </li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Art as Lens – architecture of the body</li> <li>• Art as Code - architecture of the body</li> <li>• Art as Knowledge - Vanitas</li> <li>• Art as Alternate - Serendipity</li> </ul>
<b>Assessment:</b>	Year 9: <ul style="list-style-type: none"> <li>• Design Planner</li> <li>• Design a Sculpture</li> <li>• Create a Sculpture</li> <li>• Respond and Reflect</li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Folio and artwork (x2)</li> <li>• Exam – written response (x2)</li> </ul>
Digital Technologies	
<b>Overview</b>	Year 9: <ul style="list-style-type: none"> <li>• Video game design</li> <li>• Networking and smart devices</li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Networks</li> <li>• Cryptogrpahy</li> <li>• Robotics</li> <li>• Website design</li> </ul>
<b>Assessment:</b>	Year 9: <ul style="list-style-type: none"> <li>• Project – video game design</li> <li>• Project – smart device solution</li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Research Project – Robotics</li> <li>• Exam – Cyber Crime and Security</li> <li>• Design Project – Robotics</li> <li>• Design Project – Networks</li> </ul>

Design Technologies	
<b>Overview</b>	Year 9: <ul style="list-style-type: none"> <li>• Electronics</li> <li>• Coding</li> <li>• Built environment and design</li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Design in practice – processes and styles</li> <li>• Commercial design – collaborative design, client needs and wants</li> <li>• Human-centred design</li> <li>• Sustainable design</li> </ul>
<b>Assessment:</b>	Year 9: <ul style="list-style-type: none"> <li>• Smart home design</li> <li>• Design folio – café</li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Design Projects – Folios (x2)</li> <li>• Examinations – Design Challenges (x2)</li> </ul>

Design and Technologies (Engineering and Materials)	
<b>Overview</b>	Year 9: <ul style="list-style-type: none"> <li>• CO<sub>2</sub> racer</li> <li>• Bridge engineering and construction</li> </ul>
<b>Assessment:</b>	Year 9: <ul style="list-style-type: none"> <li>• Make a race care</li> <li>• Design a bridge</li> </ul>

Design and Technologies (Food Specialisation)	
<b>Overview</b>	Year 9: <ul style="list-style-type: none"> <li>• Nutrition and food science</li> <li>• Party planner</li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Nutritional needs of the human body</li> <li>• Functional properties of fats and carbohydrates</li> <li>• Functional properties of protein</li> </ul>
<b>Assessment:</b>	Year 9: <ul style="list-style-type: none"> <li>• Project – Folio</li> <li>• Short and Extended Response – Examination</li> </ul> Year 10: <ul style="list-style-type: none"> <li>• Project – Folio (x2)</li> <li>• Short and Extended Response – Examination (x2)</li> </ul>

**ELECTIVE SUBJECTS (YEAR 10 ONLY)**

<b>Design Technologies (Engineering)</b>	
<b>Overview</b>	<ul style="list-style-type: none"> <li>• Engineering Fundamentals               <ul style="list-style-type: none"> <li>• History</li> <li>• Problem solving process</li> <li>• Communication</li> <li>• Mechanics and materials</li> </ul> </li> <li>• Emerging Technologies               <ul style="list-style-type: none"> <li>• Emerging needs</li> <li>• Emerging processes</li> <li>• Emerging machinery and materials</li> <li>• Exploring autonomy</li> </ul> </li> </ul>
<b>Assessment:</b>	<b>Year 10:</b> <ul style="list-style-type: none"> <li>• Research Report</li> <li>• Projects – Folios</li> <li>• Extended Response / Examination</li> </ul>
<b>Design Technologies (Production Skills)</b>	
<b>Overview</b>	<b>Year 10:</b> <ul style="list-style-type: none"> <li>• Introduction to hand skills</li> <li>• Industry practices</li> <li>• Production processes</li> <li>• Manufacturing products in a building and construction industry.</li> <li>• Construction processes</li> </ul>
<b>Assessment:</b>	<b>Year 10</b> <ul style="list-style-type: none"> <li>• Projects – Folios</li> <li>• Practical Assessment</li> </ul>
<b>Design and Technologies (Introduction to Hospitality)</b>	
<b>Overview</b>	<ul style="list-style-type: none"> <li>• Mocktails and munchies</li> <li>• Espresso essentials</li> <li>• Lunches to love</li> <li>• Decadent Desserts</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Project folio (x2)</li> <li>• Short and extended response exam (x2)</li> </ul>
<b>PE Elective (Senior Prep)</b>	
<b>Overview</b>	<ul style="list-style-type: none"> <li>• Touch Football and Mechanics in sport</li> <li>• Badminton and Sport psychology</li> <li>• Futsal and Tactical awareness</li> <li>• Netball and Energy systems</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Video analysis projects</li> <li>• Exam – essay response</li> <li>• Project – Folio</li> <li>• Exam – essay response</li> </ul>

Geography Elective (Senior Prep)	
<b>Overview</b>	<ul style="list-style-type: none"> <li>• Environmental change and management – coastal process and sustainable management</li> <li>• Geographies of human wellbeing – literacy, life expectancy, population structure and spread</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Research Task – geographical report</li> <li>• Data response exam</li> <li>• Exam – responding to sources</li> </ul>
History Elective (Senior Prep)	
<b>Overview</b>	<ul style="list-style-type: none"> <li>• Migration experiences – immigration in post-World War II Australia</li> <li>• World War II – Nazism in Europe and Prisoners of War</li> <li>• Rights and Freedoms – American Civil Rights Movement</li> <li>• Ancient history – Sparta or Egypt</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Research Task (x2)</li> <li>• Extended written response</li> <li>• Exam – source analysis</li> </ul>

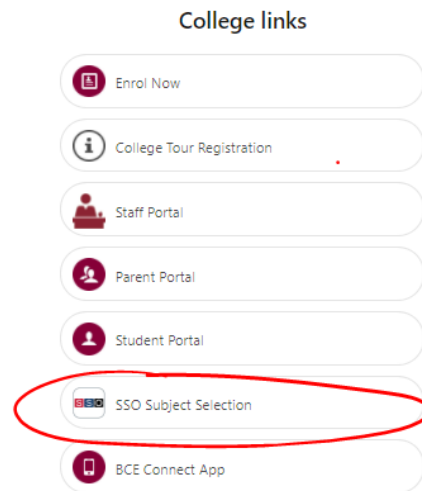
When choosing your electives, it is important that you also think about the subjects you would like to do in Year 11 and Year 12. Below are the pre-requisites for the different senior subjects.

**QCAA SENIOR SYLLABI**

Key Learning Area	QCAA Subject	Year 10 Pre – requisites
<b>English:</b>		
	English – General	C in English
	English – Applied	NIL
<b>Mathematics:</b>		
	Specialist Mathematics	A in Maths
	Mathematics – Methods	B in Maths
	Mathematics – General	C in Maths
	Essential Mathematics – Applied	NIL
<b>Science:</b>		
	Biology – General	C in Maths and C in Science
	Chemistry – General	C in Maths and B in Science
	Physics – General	C in Maths and B in Science
	Science in Practice – Applied	C in Maths and C in Science
<b>Humanities:</b>		
	Business – General	C in Business and C in English
	Economics – General	C in Business and C in English
	Geography – General	C in English
	Legal Studies – General	C in Business and C in English
	Modern History – General	C in History and C in English
	Tourism – Applied	NIL
<b>Religion:</b>		
	Study of Religion – General	C in Religion and C in English
	Religion & Ethics – Applied	NIL
<b>Languages:</b>		
	Spanish – General	C in Spanish
<b>The Arts:</b>		
	Drama – General	NIL
	Film, Television and New Media – General	C in Media and C in English
	Media Arts in Practice – Applied	NIL
	Music – General	C in Music and C in English
	Music in Practice – Applied	NIL
	Visual Art – General	C in Visual Art
	Visual Art in Practice – Applied	NIL
	Arts in Practice – Applied	NIL
<b>Health and PE:</b>		
	Health – General	C in HPE
	Physical Education – General	C in HPE and C in Science
	Sport and Recreation – Applied	NIL
<b>Technologies:</b>		
	Digital Solutions – General	NIL
	Engineering – General	C in Maths
	Food & Nutrition – General	C in Maths and C in English
	Hospitality Practices – Applied	NIL

## SUBJECT SELECTION ONLINE

On the school website on the right hand side are a series of 'College links'. Select 'SSO Subject Selection'.



You will then see the Log in page



To Log In:

- Student username (the first part of your email address)
- Date of Birth (ddmmyyyy)

Example:

- Alison Smith – Alison's school email address is `asmith@mybce.catholic.edu.au` and her Date of Birth (DOB) is 27 January 2008.
- Alison would login as follows:
  - Username: `asmith`
  - DOB: `27012008`



You will then choose your electives – it is important that you select your electives in order of preference!

### Year 9

#### Elective Subjects

You will need to select **four (4)** subjects that you will study over a semester, dragging and dropping the selections.

- Economics, Business & Legal Studies
- Media & Film Studies
- Music
- Visual Arts
- Digital Technologies
- Design and Technologies
- Design and Technologies (Engineering and Materials)
- Design and Technologies (Food Specialisation)

### Year 10

#### Elective Choices

Please select three (3) subjects from the Elective choices below.

You can drag and drop your selections into your preferred order.

- Economics, Business & Legal Studies
- Geography
- History Elective
- Health & Physical Education Elective
- Drama
- Media Arts
- Music
- Visual Arts
- Digital Technologies
- Design and Technologies
- Design and Technology - Engineering
- Design and Technology - Materials & Production Skills
- Design and Technology - Food Specialisation
- Design and Technologies - Introduction to Hospitality

You will then see the same list and be asked to select your **reserves**. These are the subjects that you select in the event you are not able to select your first choices.

#### Reserve Choices

Please select **two (2)** subjects from the Elective choices below.

You can drag and drop your selections into your preferred order.

- Economics, Business & Legal Studies
- Geography
- History Elective
- Health & Physical Education Elective
- Drama
- Media Arts
- Music
- Visual Arts
- Digital Technologies
- Design and Technologies
- Design and Technology - Engineering
- Design and Technology - Materials & Production Skills
- Design and Technology - Food Specialisation
- Design and Technologies - Introduction to Hospitality

You and your parents then need to sign off on your choices.

The Parent PIN is your child's Date of Birth written as yyyyddmm.

Example:

- Alison Smith Date of Birth (DOB) is 27 January 2008.
- The Parent PIN would be 20082701

#### Student check

Student sign off

I am happy with the selections I have made

Enter Parent PIN

Enter the Parent PIN below, then click Validate:

If you require assistance with this, please contact the school.

The PIN will need to be re-entered, if any changes are made after successful validation.

The student may be required to meet with the Assistant Principal - Administration to discuss their timetable if their first choice electives are not available.

